Title: Qualities of a Good Citizen: Life of Rosa Suazo

Overview

Lesson Overview	This lesson will introduce an inspiring person, Rosa Suazo, a Latina who is part of our history as a role model here in our community and continues to pursue acts of charity. Young students are all about listening to stories and learning from them. Role models are huge in the lives of our young children, especially as they begin their lives as good citizens. Students will be able to ask and answer questions about an article and pictures presented. They will be able to identify what are some qualities of a good citizen.
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Grade Level/ Course	Elementary, K-3
Standards	Kinder Social Studies Standards (SVVSD) Standards: • Identify information from narrative stories that answer questions about the past and add to our collective memory and history (1.1.b) • Ask questions about the past using question starters. Questions to include but not limited to: What did? Where? When did? Which did? Who did? Why did? How did? (1.1.a) • Give examples of qualities of a good citizen (4.2.b) Kinder Reading Standard (SVVSD): • Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (1.2.b)
Time Required	One to two days - 30 to 45-minute lessons This lesson could be divided into two days for kindergarten students.
Topics	Political or community participation; Religion; Women Outline topic: Religion
Time Periods	1966-1980, 1980s-1990s, 2000-2013
Tags (key words)	nun, bilingual, Hispanic, farm workers, citizen, Political or community participation; Religion; Women

Preparation *(Links to worksheets, primary sources and other materials):*

Materials	1. Article "The Little Rose" and other online photos 2. Circle map
Resources/Links	For the primary sources, Images: 1. BCLHP -FP-016 http://bocolatinohistory.colorado.edu/photograph/"the-little-rose"-sister-rosa-suazo-1996 2. BCLHP -FP-017 http://bocolatinohistory.colorado.edu/photograph/sister-rosa-suazo-in-white-on-right-at-st-francis-convent-milwaukee-wisc-1955 3. BCLHP-FP-019 http://bocolatinohistory.colorado.edu/photograph/sister-rosa-suazo-when-she-took-her-final-vows-1953 Example of Circle Map: http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/107/Circle_Map.pdf

Lesson Procedure *(Step by Step Instructions):*

- Teacher must have read article "The Little Rose."

1. Tell students that you are going to share a story about a person who did good things in our community. Introduce vocabulary words: past, present, community.

2. Tell students that after you tell them the story you want them to be able to answer three questions: 1**. Who** she was? 2. **What** did she do in Longmont? 3.**Why** do they think she was a good citizen?

3. Give students a circle map; tell them that they will draw/write things that they remember about the story (introduce circle map if not familiar to students).

4. Introduce the article "The Little Rose" and narrate the story. Continue to define the

vocabulary words as you tell the story: nun, bilingual, migrant. Emphasize who Rosa was. What did she do? What makes her a special "citizen"?

5. Stop along the way to give students time to draw/write.

6. Ask students for examples that define Sister Rosa and how that makes her a good citizen. (Share out.)

7. Collect circle map.

Evaluation/Assessment: *(Methods for collecting evidence of student learning)*

Collect circle map with students drawings/writing.

Check that: (1) Students were able to ask and answer questions about an article and pictures presented; (2) Students recognized some qualities of a good citizen and included them in the circle map.