



# Boulder County Latino History Project

## Lesson Plans

### Title: What is Responsible Leadership? Comparing Local Latino Leaders to National Leaders

[Overview](#) | 
 [Preparation](#) | 
 [Lesson Procedure](#) | 
 [Evaluation](#)

#### Overview

<b>Lesson Overview</b>	Using the resources of the BCLHP website, we will explore these questions: What qualities make a responsible leader? Who are important people in the development of our country? We will utilize a bubble map to identify characteristics of a responsible leader. We will then use a double bubble map to compare and contrast responsible leaders in the Latino community.
<b>Author(s)</b>	Olga Rojas-Rodriguez
<b>Grade Level/ Course</b>	Elementary, K-3
<b>Standards</b>	1st Grade St. Vrain Valley School District, Social Studies 1. Identify famous Americans from the past who have shown courageous leadership (1.2.c) DOK 1-2 2. Describe the characteristics of responsible leaders (4.1.a) DOK 1-2
<b>Time Required</b>	3- 5 days, 25-35 mins per day
<b>Topics</b>	Political or community participation Outline topics: Military service in World War II, Korea, and Vietnam; Empowerment through new opportunities for work; Political activism by Boulder County residents; Health and medicine
<b>Time Period</b>	1940-1965
<b>Tags (key words)</b>	community, leadership, responsible, courage, equality, beliefs, fairness, citizenship, Political or community participation; Alicia Sanchez; Clinica Campesina; Euvaldo Valdez; soldiers; Emma Gomez Martinez; Canyon Park

#### Preparation *(Links to worksheets, primary sources and other materials):*

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<b>Materials</b>	
<b>Resources/Links</b>	<p><b>Double Bubble Maps:</b>  <a href="http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/108/Double_Bubble.pdf">http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/108/Double_Bubble.pdf</a></p> <p><a href="http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/106/Bubble_Map.pdf">http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/106/Bubble_Map.pdf</a></p> <p>Resource to be used by day:</p> <p>Day 1: Alicia Sanchez’s Award: English / Spanish  <a href="http://bocolatinohistory.colorado.edu/photograph/alicia-juarez-sanchez-and-her-award">http://bocolatinohistory.colorado.edu/photograph/alicia-juarez-sanchez-and-her-award</a>=</p> <p>Day 2: Euvaldo Valdez, Oral history interview (video and written transcript)  <a href="http://bocolatinohistory.colorado.edu/video/oral-history-interview-euvaldo-valdez-2013-video-and-transcript">http://bocolatinohistory.colorado.edu/video/oral-history-interview-euvaldo-valdez-2013-video-and-transcript</a></p> <p>Day 3: Virginia Maestas, Oral history interview: brothers in WWII and Korea (audio and written transcript)  <a href="http://bocolatinohistory.colorado.edu/audio/oral-history-interview-virginia-maestas-2013-audio-and-summary">http://bocolatinohistory.colorado.edu/audio/oral-history-interview-virginia-maestas-2013-audio-and-summary</a></p> <p>Day 4: Naming of Boulder Park in honor of Emma Gomez Martinez  <a href="http://bocolatinohistory.colorado.edu/document/description-of-emma-gomez-martinez-at-time-of-park-renaming-2013">http://bocolatinohistory.colorado.edu/document/description-of-emma-gomez-martinez-at-time-of-park-renaming-2013</a></p> <p><a href="http://bocolatinohistory.colorado.edu/photograph/at-dedication-of-emma-gomez-martinez-park-boulder-color-photo">http://bocolatinohistory.colorado.edu/photograph/at-dedication-of-emma-gomez-martinez-park-boulder-color-photo</a></p>

## Lesson Procedure *(Step by Step Instructions):*

<p>Day 1: <b>Alicia Sanchez</b>, founder of Lafayette’s Clinica Campesina; school named in her honor</p> <p>Step 1: <i>Activate Background Knowledge:</i> Present and read aloud the award plaque for Alicia Sanchez. (see resource link for Day 1). Her face shows the marks of having had Lupus as a child.</p> <p>Step 2: Create a Bubble Map; put Alicia Sanchez in the center of the bubble.</p> <p>Step 3. Students in pairs (think-pair-share) identify the qualities of a leader from Alicia Sanchez ‘s plaque.  Students write in the outer bubbles the characteristics and attributes of a leader using the Information about Alicia Sanchez (examples of characteristics/attributes: dedicated, wise, loving woman, served community, extraordinary; cognates: decicada, servicio, comunidad extroadinario/a, clinica).</p>
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Step 4. Using ideas from the bubble map of Alicia Sanchez, students write three to four sentences about the characteristics of a leader.

Step 5. Students share aloud their sentences to the class.

Below are resources to use with the following two-four days of lessons. Use the links below and steps 1-5 for those days.

Day 2: **Euvaldo Valdez**, Oral history interview, done in 2013

<http://bocolatinohistory.colorado.edu/video/oral-history-interview-euvaldo-valdez-2013-video-and-transcript>

Day 3: **Virginia Maestas**, oral history interview: brothers in WWII and Korea

<http://bocolatinohistory.colorado.edu/audio/oral-history-interview-virginia-maestas-2013-audio-and-summary>

Day 4: **Emma Gomez Martinez**, park named in her honor

<http://bocolatinohistory.colorado.edu/document/description-of-emma-gomez-martinez-at-time-of-park-renaming-2013>

<http://bocolatinohistory.colorado.edu/photograph/at-dedication-of-emma-gomez-martinez-park-boulder-color-photo>

Day 5 and enrichment: See the additional resources below.

### Evaluation/Assessment: *(Methods for collecting evidence of student learning)*

	Did the students do and use the results of the Circle map?
	Did the students write complete sentences, using proper sentence structure?
	Were the students able to properly present their sentences orally?

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## Additional Resources:

For Alicia Sanchez:

Jennie Razo Romero and Alicia Juarez Sanchez

<http://bocolatinohistory.colorado.edu/photograph/jennie-razo-romero-and-alicia-juarez-sanchez-1941>

Five Generations of Women in the Razo/Montour Family

<http://bocolatinohistory.colorado.edu/photograph/five-generations-of-women-in-the-razomontour-family-color-photo>

Eleanor Montour (Alicia Sanchez's daughter): Clip from Oral History interview, 2013

<http://bocolatinohistory.colorado.edu/video/montour-eleanor-clip-1-video-2013>

For Emma Martinez Gomez (husband John Martinez was a soldier in WWII)

<http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p1>

<http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p-2>

<http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p3>

<http://bocolatinohistory.colorado.edu/newspaper/boulder-human-relations-commission-nominates-person-for-award-1968>

<http://bocolatinohistory.colorado.edu/video/oral-history-interview-emma-gomez-martinez-2013-video-and-transcript>

<http://bocolatinohistory.colorado.edu/photograph/wedding-of-emma-gomez-and-john-martinez>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-1>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-2>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-3>

<http://bocolatinohistory.colorado.edu/newspaper/dedication-of-emma-gomez-martinez-park>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-1>



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<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-2>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-3>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-4>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-5>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-6>

<http://bocolatinohistory.colorado.edu/document/mexican-deportation-in-the-1930s-by-emma-gomez-martinez>

<http://bocolatinohistory.colorado.edu/video/martinez-emma-gomez-clip-1-video-2013>



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